History 70B: Problems in European History, Monsters and Borders

Contact Information:
- Instructor: Nancy McLoughlin
- Email: nmclough@uci.edu
- Office Hours: Monday 1-2 and by appointment

Course Description:
History 70B: Problems in History (Europe) provides an introduction to the historical problems, the issues of interpretation, the use of primary sources, and the historical scholarship of the history of Europe with an emphasis on developing skills in historical essay-writing. This particular iteration of History 70B, Monsters and Borders, will focus upon the historical problem of monsters. Monsters (particularly human-animal or human-demon hybrids) of varying types appear regularly in otherwise serious works of European literature, political polemic, and geography written between c. 450 BCE and 1700 CE. In order to better understand the role played by the horrific and fantastic in the unfolding historical events and their recollection, this class will explore how different European communities used the portrayal of monsters to define the boundaries of their communities, understand the unknown, reinterpret the past, promote religious and/or intellectual reform, and establish hierarchical political orders.

Required Course Materials:

1) To Purchase or Consult in Langson Library (2 Hour Hard Copy Reserve):


3) Free readings to download and print from the Internet or electronic reserves. To access these readings click on the link on the syllabus under the day when the reading is due.

4) Langson Library Electronic Databases Articles: To access these readings, sign into the UCI Library network on the library’s web-page (under connect from off-campus) and then look for the article using the library’s search engine. Try the title first.
Course Requirements:
Students will have the choice between two tracts of grading. Please read the instructions below carefully:

FOR ALL STUDENTS:

1) Participation 20% - Please participate in class discussions regularly. Students who do not feel comfortable talking in class should consult the participation tab of the course website and contact me during the first 2 weeks of class to agree upon participation alternatives.
2) Best 6 out of 9 Lecture Reading Essay Quizzes 20% [Because you can drop 3 quizzes there are no make-up quizzes]
3) Take-home Midterm Exam 20% (Due to EEE by noon on Friday May 8th).
4) Final Paper/Final Exam 20% (Tuesday, June 9th: In class exam: 1:30-3:30 pm. Paper is due at 3:30 to EEE).

OPTIONS:

5) **Option A:** Students will write an Article Review Essay 20% (3-4 pages, due either Wednesday, April 21st [for articles from weeks 1-3] or Wednesday, May 27th [for articles due weeks 4-7]).
6) **Option B:** Students who opt out of the paper review will write a longer final paper or exam (for in-class exam takers, 2 rather than 1 essay will be required), which will be worth 40% of their course grade. Included in this option will be the possibility of submitting a short research paper as part of the final exam grade. Students may not take the research option unless their cumulative course grade is 85% or higher by week 6 and they have consulted with me and I have consented to their project.
Course Policies:

- **Electronic Submissions to EEE Dropbox:** Your papers and take-home exams should be submitted electronically to the EEE dropbox. This dropbox helps to make sure that your papers do not get lost and that we have a record of your paper on file for the course of the quarter. Submitting your paper electronically works to your benefit. However, you also have responsibilities. It is your responsibility to make sure that your electronic submission works. You must try to open your own attachment once you have submitted it. If it does not open, please try to submit it again. If you open it and you realize it is a paper for another class, please submit the correct paper. If you are unable to upload your paper, it is your responsibility to print out a copy of your paper and also to copy and paste the text of your paper into the text of an email message and send that message to me at nmclough@uci.edu. This email will guarantee that your paper is counted as on time. All students must also bring a paper copy of their paper to lecture. If you cannot submit your papers electronically, please make alternative arrangements with your TA.

- **Late Work:** Late papers will be docked 5 points for each day late. Make-up exams will be scheduled only in the case of a university-approved and officially documented emergency. There are no make-up quizzes because the lowest 3 quiz grades will automatically be dropped.

- **Disability:** Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Disability Services Center at 949/824-7494 as soon as possible to better ensure that such accommodations are implemented in a timely fashion.

- **Academic Honesty:** Academic dishonesty is unacceptable and will not be tolerated at the University of California, Irvine. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles. They devalue the learning experience and its legitimacy for the entire community. It is essential that all members of the academic community commit to the ideal of academic integrity and accept individual responsibility for their work. Please familiarize yourself with the UCI Policy on Academic Honesty linked to the course website.

- **Add/Drop Policy:** Any student may add or drop a course in the School of Humanities up to the end of the second week of classes with the instructor's signature. Requests to add or drop after the second week will be granted only for exceptional circumstances.

- **Letter Grades:** All school and major requirements must be taken for letter grades.
SCHEDULE OF READING AND ASSIGNMENTS.
*Please note: Readings are listed below the date on which they will be discussed. I strongly recommend that students read all of the readings due in a current week on the preceding weekend.

Unit 1: Ancient Monsters on the Edge of Civilization

Week 1, March 30-April 3 Introduction to History 70B / Monsters

Monday, March 30th: Why Monsters and Borders and Introduction to Ancient Mediterranean
• Link: Steven Muhlberger, Overview of Late Antiquity, Chapter 1.1-1.4
  [http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM](http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM)

Wednesday, April 1st: Reading Primary Sources and Grappling with their Monsters: Enkidu
• Link: Why read primary sources? [http://www.fordham.edu/halsall/source/robinson-sources.html](http://www.fordham.edu/halsall/source/robinson-sources.html)
• Link: How to read primary sources: [http://www.bowdoin.edu/writing-guides/primaries.htm](http://www.bowdoin.edu/writing-guides/primaries.htm)
• Link: The Biblical Book of Judges 13-16 in any Bible or at the following link: [http://quod.lib.umich.edu/cgi/k/kjv/kjv-idx?type=DIV1&byte=1012257](http://quod.lib.umich.edu/cgi/k/kjv/kjv-idx?type=DIV1&byte=1012257) (Make sure you scroll down to chapter 13 before you begin reading.

Friday, April 3rd (Quiz 1): “Wild” People and the Costs of Civilization

Week 2, April 6-10: Greece and its Barbaric Monstrous Neighbors

Monday April 6th: Greece vs. Empires and Barbarians
• Link: Steven Muhlberger, Overview of Late Antiquity, Chapter 1.5
  [http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM](http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM)
Wednesday, April 8th: Greeks and Cannibals
• Link:
  o Polyphemus (Od. 9.82-500):
    http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0136%3Abook%3D9%3Acard%3D82 [PAGE AHEAD TEN TIMES TO READ ENTIRE SECTION]
  o Herodotus
    § Cambyses, Astyages and Harapagus: 1.108- 1.119.7
      http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0126%3Abook%3D1%3Achapter%3D108%3Asection%3D1 [PAGE AHEAD SEVERAL TIMES TO READ ENTIRE SECTION]
    § Massagetae: 1.216-1.216.4
      http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0126%3Abook%3D1%3Achapter%3D216%3Asection%3D1 [PAGE AHEAD 3 TIMES TO READ ENTIRE SECTION]
    § Cannibalism as Warfare, 3.11, 2-3
      http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0126%3Abook%3D3%3Achapter%3D11%3Asection%3D1 [PAGE AHEAD 2 TIMES TO READ ENTIRE SECTION]
    § Custom is Relative, 3.38, 1-4
      http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0126%3Abook%3D3%3Achapter%3D38%3Asection%3D1 [PAGE AHEAD 3 TIMES TO READ ENTIRE SECTION]
    § Raw-flesh eaters, 3.99, 1-2
      http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0126%3Abook%3D3%3Achapter%3D99%3Asection%3D1

Friday, April 10th (Quiz 2): Herodotus and Ethnography?
• Library Databases / Electronic Reserves: James Redfield, “Herodotus the Tourist,” Classical Philology 80, No. 2 (1985): 97-118. Stable URL:
  http://www.jstor.org/stable/270156

Unit 2: Christians and Rome

Week 3: April 13-17th: Christians as Cannibals:

Monday, April 13th: Rome and Christianity
• Link:
  o Muhlberger, Overview of Late Antiquity, Chapter 1.7 – 1.9
    http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM
Wednesday, April 15th: Accusations of Cannibalism made Against Jews and Christians

- **Link:**
  - Pliny, Epistles. 10.96: [http://www.fordham.edu/halsall/source/pliny1.html](http://www.fordham.edu/halsall/source/pliny1.html)
  - The Persecution and Martyrdoms of Lyons in 177 A.D. [http://www.fordham.edu/halsall/source/177-lyonsmartyrs.html](http://www.fordham.edu/halsall/source/177-lyonsmartyrs.html)

Friday, April 17th (Quiz 3): Writing Exercise: Accusations of Cannibalism in Greek and Roman Traditions


Week 4, April 20th-24th: Monks and Monsters

Monday April 20th: The Christianization of Empire

- **Link:** Muhlberger, Overview of Late Antiquity, Chapter 2 [http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM](http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM)
- **Reader:** John Block Friedman, *The Monstrous Races in Medieval Art and Thought* (Syracuse University, 2000), 5-25.

Wednesday, April 22nd: Mapping Monsters in Pagan and Christian Antiquity

- **Link:**
  - **Link:** Evagrius: Saint Simeon Stylites: [http://www.fordham.edu/halsall/source/evagrius-simeon.html](http://www.fordham.edu/halsall/source/evagrius-simeon.html)
  - **Link:** Philo on Ascetics of Egypt addressed in Eusebius, *History of the Church*, 2.17: [http://www.ccel.org/ccel/schaff/npnf201.iii.vii.xviii.html](http://www.ccel.org/ccel/schaff/npnf201.iii.vii.xviii.html)
- **Course Reader:** Jerome, *Life of Paul of Thebes*.

Friday, April 24th (Quiz 4): Monks and Monsters Monks as Monsters and Redefining the Borders and Center of Civilization

**Week 5: April 27th-May1st: Christianity, Barbarism and Redefining Monstrosity**

**Monday, April 27th:** Monks, Monsters and the Continuation of Christian Roman Order
- **Link:** Muhlberger, *Overview of Late Antiquity*, Chapter 3
  http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM

**Wednesday April 29th:** Saint Martin as Monster
  http://www.users.csbsju.edu/~eknuth/npnf2-11/sulpitius/lifemart.html
- **Link:** Description by Tacitus of the Rebellion of Boudicca (AD 60-61)
  http://www.athenapub.com/britsite/tacitus1.htm

**Friday, May 1st (Quiz 5):** Monks Destroying Civilization
  http://muse.jhu.edu/journals/journal_of_early_christian_studies/v015/15.1sizgorich.pdf

| Unit 3: Monsters and the Beginnings of European Colonization |

**Unit 2: Take-home exam Friday**

**Week 6, May 4th-8th: Barbarians Claiming the Roman Legacy**

**Monday, May 4th:** Christianizing Barbarian Kings
- **Link:** Muhlberger, *Overview of Late Antiquity*, Chapter 4 & 5
  http://www.nipissingu.ca/department/history/muhlberger/orb/OVINDEX.HTM
- **CLOVIS**

**Wednesday, May 6th:** Gildas vs. Bede
- **Link:**
  - Gildas “Concerning the Ruin of Britain.”
    http://www.fordham.edu/halsall/source/gildas.html
    http://www.fordham.edu/Halsall/basis/bede-book1.asp

**Friday, May 8th:** Take-home midterm essay due to eee by 12 noon-No class mtg
Week 7: May 11th-15th: Differentiating Christian from Viking

**Monday, May 11th:** Vikings and Carolingians
- **Link:** Background on Carolingians and Vikings: [http://www.the-orb.net/textbooks/westciv/charlemagne.html](http://www.the-orb.net/textbooks/westciv/charlemagne.html)
- **Link:**
  - 3 more accounts of Vikings: [http://www.fordham.edu/halsall/source/843bertin.html](http://www.fordham.edu/halsall/source/843bertin.html)

**Wednesday, May 13th: (Quiz 6-This quiz cumulative): Beowulf, Gildas, & Bede**
- **Required Reading, **Beowulf**. Two Options:
  - UCI Bookstore/Langson Library Reserve Desk: Beowulf trans. Seamus Heaney
  - Inferior translation available online [http://www.fordham.edu/halsall/basis/beowulf.html](http://www.fordham.edu/halsall/basis/beowulf.html)

**Friday, May 15th:** Monsters in Europe’s Pre-Christian Past- No Class
- **International Medieval Congress Meeting**

**Week 8: May 18th-22nd: Europeanization and Colonization**

**Monday, May 18th:** **Reader:** Norman Expansion and Othering Ireland

**Wednesday, May 20th:**

- **Purchased Book:**

**Friday, May 22nd (Quiz 7-This quiz is cumulative):** Early Medieval Borders and Europeanization
Unit 4 Monstrous Continuities

WEEK 9 (May 25th-29th)

Article Review Essay Due for Students Writing about Bartlett, Brown, Sizgorich or Merrills

Monday, May 25th: Memorial Day: No Class

Wednesday, May 27th: Late Medieval and Early Modern Religious and Political Crisis

- Reader:

- Link:
  - Medieval Sourcebook: Christopher Columbus: Extracts from Journal. [http://legacy.fordham.edu/halsall/source/columbus1.asp](http://legacy.fordham.edu/halsall/source/columbus1.asp)


Friday, May 29th (Quiz 8):


Week 10: June 1st-5th: A Legacy of Monsters and the Internal Other?

Monday, June 1st:

- Reader:

- Link: Internet History Sourcebook: John Knox, The First Blast of the Trumpet Against the Monstrous Regiment of Women, 1558. [Please note, this sources is 59 pages long, only read until you have a general idea of the type of argument being made. This should happen quickly. [http://www.swrb.ab.ca/newslett/actualNLs/firblast.htm](http://www.swrb.ab.ca/newslett/actualNLs/firblast.htm)]
Wednesday, June 3rd (Quiz 9): Witches (Please Study One Article for the Quiz)

- **Library Databases / Electronic Reserves:**

Friday, June 5th: Monsters Moving Forward: Divergent Trends

- **Library Databases / Electronic Reserves:**

- **Additional Reading (Not Required)**
  - T.A. Shippey (ed.) *The Shadow-Walkers: Jacob Grimm’s Mythology of the Monstrous* (Brepols, 2005) [Hard-copy 2 hour reserve at Langson Library]